

January 12, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H6 the student will be able to analyze the impact of the Civil War and Reconstruction era.

SS8H6b: State the importance of key events of the Civil War; include Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia’s coast, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.

S8H6c: Analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmens’ Bureau, sharecropping and tenant farming, Reconstruction plans, 13th, 14th, and 15th amendments to the Constitution, Henry McNeal Turner and black legislators, and the Ku Klux Klan.

Essential Question:

What key events were significant to the Civil War?

What was the significance of Chickamauga? the Atlanta Campaign? Sherman’s March to the Sea?

Why was it so important to the Union to destroy Atlanta?

Compare and contrast the Reconstruction plans of Lincoln, Johnson, and the Radical Republicans?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up questions 1)Read and discuss coach pages 66-68. 2)History.com video clips: Chickamauga, Atlanta Campaign, Sherman’s March to the Sea 3) Reconstruction Vocabulary	Warm up questions 1)Power point and notes “The War Comes to Georgia”/ “Andersonville” 2)Georgia Stories 208 3)History.com video clip: Surrender at Appomattox and	Warm up Questions 1)Graphic Organizer: The War Comes to Georgia 2)Read and discuss coach pages 68-71 Complete questions pgs. 68,71,72-73	Warm up questions 1)Sharecropping v. Tenant Farming “Cycle of Poverty” 2)Reconstruction Plans Power point: Lincoln, Johnson, Radical Republicans 3)Big Coach pgs. 87-93	Warm up questions 1)Computer lab: Study Island Civil War 2)Video: Georgia Stories 110 with quiz

	4) Georgia Stories Video 109 (3 rd and 4 th academic blocks)	Reconstruction	3) Read Pink and Say, the story of 2 Civil War Soldiers. (One Union and one Confederate)	Read and discuss. Go over questions. Gifted students will be pulled out with Mrs. Jent	
Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday		Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> <input type="checkbox"/> Informal		Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Spanish translations</i>	
Summarizing: <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> <input type="checkbox"/> Study Cards <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + <input type="checkbox"/> - Interesting <input type="checkbox"/> <input type="checkbox"/> Pass out of class <input type="checkbox"/> <input type="checkbox"/> The Important Thing <input type="checkbox"/> <input type="checkbox"/> Exit Cards <input type="checkbox"/> <input type="checkbox"/> Learning Log <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> <input type="checkbox"/> Other					
Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> <input type="checkbox"/> Classifying <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> <input type="checkbox"/> Error Analysis <input type="checkbox"/> <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> <input type="checkbox"/> Abstracting <input type="checkbox"/> * <input type="checkbox"/> Constructing Support <input type="checkbox"/> <input type="checkbox"/> Other					