

January 19, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H6c: Analyze the impact of Reconstruction on Georgia and other southern states, emphasizing Freedmens’ Bureau, sharecropping and tenant farming, Reconstruction plans, 13th, 14th, and 15th amendments to the Constitution, Henry McNeal Turner and black legislators, and the Ku Klux Klan.

SS8H7: The student will evaluate the political, social, and economic changes that occurred in Georgia between 1877 and 1918.

SS8H7a: Evaluate the impact of the Bourbon Triumvirate, Henry Grady, the International Cotton Exposition, Tom Watson and the Populists, Rebecca Latimer Felton, the 1906 Atlanta Riot, the Leo Frank Case, and the county unit system had on Georgia during this period.

Essential Question:

How did the Bourbon Triumvirate impact the political, social, and economic systems of Georgia?

How did Henry Grady and the International Cotton Exposition impact the political, social, and economic systems of Georgia?

Who was Tom Watson, what impact did he have on the Populist movement, and how did some of his views change towards the end of his life?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
MLK Holiday		Warm up questions 1) Read Pink and Say, the story of 2 Civil War Soldiers. (One Union and one Confederate) 2) Read and discuss pgs. 75-78 from the small blue coach book	Warm up Questions 1) Power point and graphic organizer “Changing Georgia” 2) Read and discuss from pgs. 79-82 (small coach book)	Warm up questions 1) Politics and the Economy of post- Civil War Georgia power point and notes. 2) CRCT Prep Coach pgs. 94-99 read and discuss. Students will answer questions	Warm up questions 1) Section 6.2 outline “Race Relations and Reform” 2) Georgia Stories 111 with quiz. (Alonzo Herndon and the Atlanta Race Riot of 1906)

		3) Reconstruction Vocabulary		#280-297 Gifted students will be pulled out with Mrs. Jent	
Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday		Assessment: <input type="checkbox"/> <input type="checkbox"/> Rubric <input checked="" type="checkbox"/> <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> <input type="checkbox"/> Questioning <input type="checkbox"/> Informal		Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Spanish translations</i>	
Summarizing: <input type="checkbox"/> <input checked="" type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input checked="" type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input checked="" type="checkbox"/> Teacher Questions <input type="checkbox"/> Other					
Extending and Refining: <input checked="" type="checkbox"/> Cause and Effect <input checked="" type="checkbox"/> Compare and Contrast <input checked="" type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input checked="" type="checkbox"/> Writing Prompt <input type="checkbox"/> Error Analysis <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input checked="" type="checkbox"/> Constructing Support <input type="checkbox"/> Other					