

January 6, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

SS8H6 the student will be able to analyze the impact of the Civil War and Reconstruction era.

SS8H6b: State the importance of key events of the Civil War; include Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia’s coast, Sherman’s Atlanta Campaign, Sherman’s March to the Sea, and Andersonville.

**Essential Question:**

What key events were significant to the Civil War?

What advantages did the Union have during the Civil War? the Confederacy?

Why was Gettysburg a turning point in the Civil War?

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \* Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- \* Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- \* Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- \* Graphic Organizer
- \* Pictograph
- \* Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Workday for Teachers	Warm up questions  1) Review coach book pages 63-66  2) Graphic Organizer “Civil War”  3) Read and discuss pgs. 251-256 (dark blue text) Complete section assessment	Warm up Questions  1) Civil War power point and notes “A House Divided”  2) Video: Civil War  3) New Vocabulary Civil War and Reconstruction)	Warm up questions  1) North v. South/ Anaconda Plan Worksheet  2) Power point Chapter 16  Gifted students will be pulled out with Mrs. Jent	Warm up questions  1) Lincoln’s Gettysburg Address  2) Read and discuss coach pages 66-68  3) Georgia Stories Video 109

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<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</b>	<b>Assessment:</b> <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> <input type="checkbox"/> Questioning <input type="checkbox"/> <input type="checkbox"/> Informal	<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i>
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<b>Summarizing:</b>	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> <input type="checkbox"/> The Important Thing	<input type="checkbox"/> <input type="checkbox"/> Study Cards <input type="checkbox"/> <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> <input type="checkbox"/> Learning Log	<input type="checkbox"/> <input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> <input type="checkbox"/> Pass out of class <input type="checkbox"/> <input type="checkbox"/> Other
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<b>Extending and Refining:</b> <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> <input type="checkbox"/> Classifying <input type="checkbox"/> <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> <input type="checkbox"/> Error Analysis <input type="checkbox"/> <input type="checkbox"/> Other	<input type="checkbox"/> <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> <input type="checkbox"/> Deductive Reasoning
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