Date: October13,2014		Grade: 8 <sup>th</sup> Laura Garr		rner Su								
CCGPS: SS8H2b: Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.  SS8H2c: Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.  SS8H3: The student will analyze the role of Georgia in the American Revolution.  SS8H3a: Explain the immediate and long term causes of the American Revolution and their impact on Georgia; include the French and Indian War, the Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.												
Essential Question: How did the royal governors impact colonial Georgia?												
Activating Learning Strategies: Cognitive Teaching Strategies (the actual lesson):												
Activating Learning Strategies: LINK		5-3-1 Think-Pair-Share*_ Vocab. Overview Brainstorm _* Brainstorm & Category Circle Map ing Act Other		_*_ Lecture _* Reading _*_ Model Mind Map Other	_* Graphic Organizer* Pictograph Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links Hands-on						
:- ty	Monday	Tuesday		Wednesday	Thursday	Friday						
ontent / Activit	Warm up Questions	Warm up questions	Warm up questions		Warm up questions	Warm up questions						
Procedural Content – Application / Activity	1)Georgia Stories Video 105 "Colonization  2)Read and discuss textbook pgs. 91, 99-105 (Whole group and paired reading)  3) Begin Vocabulary	Students will find a GA current event and complete a current event form.  2)An #92-7  2)Complete 3)Re vocabulary Time crear 3)French and Indian		swer Questions outline of the large to the l	1)Georgia Stories Video 2)Read and discuss textbook pgs. 114-121 3)Political cartoon analysis and Patrick Henry's Give Me Liberty or Give Me Death.	In- Service						

				Indepe	endence.			
Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers			Assessment:  _*Rubric*_Questioning  *Otherfoldable Informal		Differentiation Small group for idea Constructed answer DOK Questions	ntified stude	nts	
Summarizi	ng:	_*_ Ticket Out the Door The Important Thing	Study Car Exit Cards		_*_3-2-1 Learning Log	+ - Interesting _* Teacher Qu	_	Pass out of class Other
Extending and Refining:  _* Cause and Effect		mpt	-	*Analyzing Error Analysis Other		tive Reasor ctive Reaso	_	