

Date: October 20, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

SS8H2c: Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

SS8H3: The student will analyze the role of Georgia in the American Revolution.

SS8H3a: Explain the immediate and long term causes of the American Revolution and their impact on Georgia; include the French and Indian War, the Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.

SS8H3b: Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, Patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, the Battle of Kettle Creek, and the Siege of Savannah.

Essential Question: How did the royal governors impact colonial Georgia?

How did the long term causes of the Revolutionary War impact Georgia?

How did the short term causes of the Revolutionary War impact Georgia?

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \* Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- \* Brainstorm & Category
- Circle Map
- \* Other
- Acrostic

**Cognitive Teaching Strategies (the actual lesson):**

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- \* Graphic Organizer
- \* Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions (Acrostic- French and Indian War)  1) Research, with a partner, events leading up to the Revolutionary War  2) Revolutionary Timeline. Students will	Warm up questions  1) Political cartoon analysis and Patrick Henry's Give Me Liberty or Give Me Death.  2) Reader's Theater "The Boston Massacre Trial" Courtroom	Warm up questions  1) Read and discuss small blue coach pgs. 35-38  2) 1 <sup>st</sup> 9 weeks test  3) French and Indian War- Contributes to the American Revolution/ Treaties Graphic	Warm up questions  1) Read and discuss textbook pgs. 114-121  2) Acts of War Ppt. and notes  3) Introduce American Revolution Newspaper Task	Warm up questions  1) Computer lab : Benchmark  2) Research for American Revolution Newspaper (Newspapers will be completed with a partner. Each partner will have specific tasks). <b>See attachment</b>

	create a timeline of events leading to the Declaration of Independence.	3)Declaration of Independence Activity: Best Break up Letter in History	Organizer	Gifted pullout to Mrs. Jent		
<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</b>		<b>Assessment:</b> <input type="checkbox"/> *_ Rubric <input type="checkbox"/> *_ Questioning <input type="checkbox"/> *_ Other <input type="checkbox"/> foldable _____ <input type="checkbox"/> Informal		<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Acrostic_ Differing requirements for various reading levels</i>		
<b>Summarizing:</b> <input type="checkbox"/> *_ Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> *_ 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input type="checkbox"/> *_ Teacher Questions <input type="checkbox"/> Other						
<b>Extending and Refining:</b> <input type="checkbox"/> *_ Cause and Effect <input type="checkbox"/> *_ Compare and Contrast <input type="checkbox"/> *_ Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> *_ Writing Prompt <input type="checkbox"/> Error Analysis <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> Constructing Support <input type="checkbox"/> Other						