

Date: October 27,2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H3: The student will analyze the role of Georgia in the American Revolution.

SS8H3a: Explain the immediate and long term causes of the American Revolution and their impact on Georgia; include the French and Indian War, the Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence.

SS8H3b: Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, Patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, the Battle of Kettle Creek, and the Siege of Savannah.

Essential Question: What was significant about the roles played in the American Revolution by Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, and George Walton

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Warm up Questions</p> <p>1)Best Break up in History (The Declaration of Independence) Activity (Students will work in pairs to complete activities related to the Declaration of Independence.</p> <p>2) Research for American Revolution Newspaper (Newspapers will be completed with a partner.</p>	<p>Warm up questions</p> <p>1)Read sm. Blue coach and discuss pgs.39-43</p> <p>2) Continue research for the American Revolution Newspaper Activity. Students will begin putting newspapers together.</p>	<p>Warm up questions</p> <p>1)Vocabulary Quiz</p> <p>2)Georgia Stories video 106 “Nancy Hart”</p> <p>3)Graphic Organizer “American Revolution”</p>	<p>Warm up questions</p> <p>1)Read pgs. 44-48 (large coach)</p> <p>2)Questions #111-126</p> <p>Gifted pullout to Mrs. Jent</p>	<p>Warm up questions</p> <p>1)Georgia Current Event</p> <p>2)Read and discuss textbook pgs. 122-129.</p> <p>Coach notes (small blue coach) Battles in Georgia</p>

	<p>Each partner will have specific tasks). See attachment</p> <p>3) Students will complete any unfinished work from last week.</p>				
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<p>Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</p>	<p>Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> <input type="checkbox"/> Informal</p>	<p>Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Acrostic</i> <i>Differing requirements for various reading levels</i></p>
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<p>Summarizing:</p>	<p><input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> <input type="checkbox"/> The Important Thing</p>	<p><input type="checkbox"/> <input type="checkbox"/> Study Cards <input type="checkbox"/> <input type="checkbox"/> Exit Cards</p>	<p><input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> <input type="checkbox"/> Learning Log</p>	<p><input type="checkbox"/> <input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions</p>	<p><input type="checkbox"/> <input type="checkbox"/> Pass out of class <input type="checkbox"/> <input type="checkbox"/> Other</p>
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<p>Extending and Refining:</p>			
<p><input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> <input type="checkbox"/> Classifying <input type="checkbox"/> <input type="checkbox"/> Abstracting</p>	<p><input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> <input type="checkbox"/> Constructing Support</p>	<p><input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> <input type="checkbox"/> Error Analysis <input type="checkbox"/> <input type="checkbox"/> Other</p>	<p><input type="checkbox"/> <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> <input type="checkbox"/> Deductive Reasoning</p>