

Date: October 6,2014

Grade: 8th Laura Garner

Subject: GA Studies

CCGPS: SS8H2: The student will be able to analyze the colonial period of Georgia history.

SS8H2a: Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.

SS8H2b: Evaluate the Trustee Period of Georgia’s colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.

SS8H2c: Explain the development of Georgia as a royal colony with regard to land ownership, slavery, government, and the impact of the royal governors.

Essential Question: How did the royal governors impact colonial Georgia?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

| | Monday | Tuesday | Wednesday | Thursday | Friday |
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| Procedural Content - Application / Activity | <p>Warm up Questions</p> <p>1) Video: “The Founding of Georgia” Media Center</p> <p>2) Students will complete a guided viewing page with the video.</p> <p>3) Read and discuss pgs. 30-31 (small dark coach) and complete chapter 2</p> | <p>Warm up questions</p> <p>1)Read and discuss pgs. 87-90 (textbook)</p> <p>2)Power point and notes on the royal colony</p> <p>3) Compare and contrast the trustee colony to the royal colony</p> | <p>Warm up questions</p> <p>1)Graphic organizer on the royal colony</p> <p>2) Students will complete a study guide for the Colonial Georgia Test</p> <p>3) Test Review: TGT</p> | <p>Warm up questions</p> <p>1)Study Island Lesson 1b: Colonization</p> <p>2)Computer lab : Study Island: Colonization 1b</p> <p>3)GA Current Event Students will find a GA current event and complete a current event form.</p> | <p>Warm up questions</p> <p>1)Georgia Stories Video 105 “Colonization</p> <p>2)Jeopardy review</p> <p>2)Unit test</p> <p>3) Notebooks due</p> |

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| | questions. | 4)Graphic organizer: 3 Royal Governors | | | |
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| Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers | Assessment: *_ Rubric *_ Other __ foldable____ *_ Questioning __ Informal | Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Questions</i> <i>Modified test</i> |
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| Summarizing: | *_ Ticket Out the Door __ The Important Thing | __ Study Cards __ Exit Cards | *_ 3-2-1 __ Learning Log | __ + - Interesting *_ Teacher Questions | __ Pass out of class __ Other |
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| Extending and Refining: | *_ Cause and Effect __ Classifying __ Abstracting | *_ Compare and Contrast *_ Writing Prompt __ Constructing Support | *_ Analyzing __ Error Analysis __ Other | __ Inductive Reasoning __ Deductive Reasoning |
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