

SS8H4: The student will describe the impact of events that led to the ratification of the United States Constitution and the Bill of Rights.

SS8H4a: Analyze the strengths and weaknesses of both the Georgia Constitution of 1777 and the Articles of Confederation and explain how weaknesses in the Articles of Confederation led to a need to revise the Articles.

SS8H4b: Describe the role of Georgia at the Constitutional Convention of 1787: include the role of Abraham Baldwin and William Few and reasons why Georgia ratified the new Constitution.

SS8H5: The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

SS8H4a: Explain the establishment of the University of Georgia, Louisville, and the spread of the Methodist and Baptist churches.

Essential Question: Why did the framers of the US and Georgia constitution separate power and include a system of checks and balances?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions	Warm up questions	Warm up questions	Warm up questions	Warm up questions
	1)Ben's Guide to the US Constitution Website	1) Graphic Organizer: Citizenship in Georgia	1)Compare and contrast organizer of the Articles of Confederation and the US Constitution	1)Video: The Almost Painless Guide to the Legislative Branch	1)Conduct a mock land lottery
	2)Video clip: The Almost Painless Guide to the US Constitution	2) Stations: (students will work through a series of tasks)	2)Complete Stations (see Tuesday)	2)Complete any unfinished work (make up day)	2) Read and discuss small coach pgs. 49-52 (University of Georgia, Louisville, Milledgeville, the Methodists and Baptists, Headright, Land lotteries and the Yazoo Land Fraud Coach Notes (students will
	3) US Constitution Scavenger Hunt. (Students will search	a) Study Island: American Revolution b) Continue Constitution Scavenger Hunt		Gifted pullout to Mrs. Jent	

