| November | 10, 2014 | Grade: 8 th Lau | ura Garner S | ubject: GA Studies | bject: GA Studies | | |
|--|--|---|---|---|---|--|--|
| the United and the Bi SS8H4a: A weaknesse SS8H4b: D reasons w SS8H5: The between 1 SS8H4a: E | e student will describe the I States Constitution II of Rights. nalyze the strengths and w es in the Articles of Confed rescribe the role of Georgia hy Georgia ratified the nev e student will explain signi 789 and 1840. xplain the establishment of Question: Why did the fram | veaknesses of both the Ge eration led to a need to r at the Constitutional Co v Constitution. ficant factors that affected of the University of Georg | eorgia Constitution of 177 revise the Articles. nvention of 1787: include ed the development of Ge gia , Louisville, and the spr | the role of Abraham Bald orgia as part of the growt ead of the Methodist and | win and William Few and th of the United States Baptist churches. | | |
| Activating LINK *_KWL Survey First Word Word Maj Word Spla KWL Plus | p Anticipation Guide ash*_ Draw and Picture | _*_ Think-Pair-Share *_ Vocab. Overvie Brainstorm e Srainstorm & Ca e Circle Map | e _*_Lecture e _*Reading ew _*_Model Mind Map | g Strategies (the actual les _* Graphic Organizer *_ Pictograph *_ Diagram Visual Chain | sson): Poems, Rhymes, Lyrics Acronyms/Word Links Hands-on | | |
| | Monday | Tuesday | Wednesday | Thursday | Friday | | |
| Procedural Content – Application / Activity | Warm up Questions 1)Ben's Guide to the US Constitution Website 2)Video clip: The Almost Painless Guide to the US Constitution 3) US Constitution Scavenger Hunt. (Students will search | Warm up questions 1) Graphic Organizer: Citizenship in Georgia 2) Stations: (students will work through a series of tasks) a) Study Island: American Revolution b) Continue Constitution Scavenger Hunt | Warm up questions 1)Compare and contrast organizer of the Articles of Confederation and the US Constitution 2)Complete Stations (see Tuesday) | Warm up questions 1)Video: The Almost Painless Guide to the Legislative Branch 2)Complete any unfinished work (make up day) Gifted pullout to Mrs. Jent | Warm up questions 1)Conduct a mock land lottery 2) Read and discuss small coach pgs. 49-52 (University of Georgia, Louisville, Milledgeville, the Methodists and Baptists, Headright, Land lotteries and the Yazoo Land Fraud Coach Notes (students will | | |

| | information) and Examine Constitution of d)Skills Pract was the Cons | | of 1777 guide ice "What stitutional MI About/"and | | | | outline the sections for this passage. 3) Georgia Stories |
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| Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday | | | Assessment: _*Rubric*_Questioning *Otherfoldable Informal | | Differentiation: Small group for identified students Constructed answers DOK Question | | |
| Summarizi | | out the Door Portant Thing | Study Car Exit Cards | | _*_3-2-1 Learning Log | + - Interesting _* Teacher Questions | Pass out of class Other |
| Extending and Refining: _*Cause and Effect _*Compare and 0 Classifying _*Writing Promp Abstracting _*Constructing S | | mpt | - | *Analyzing Error Analysis Other | Inductive Reaso Deductive Reaso | • | |