

November 17, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H5: The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

SS8H5a: Explain the establishment of the University of Georgia , Louisville, and the spread of the Methodist and Baptist churches.

SS8H5b: Evaluate the impact of land policies pursued by Georgia; include the headright, system, land lotteries, and the Yazool land fraud

SS8Hc:Explain how technological developments including the cotton gin and railroads had an impact on Georgia’s growth.

Analyze the events that led to the removal of the Creek and Cherokee, include the roles of Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Andrew Jackson, John Marshall, and the Trail of Tears.

Essential Question: Evaluate the headright system and the land lotteries.

How did the cotton gin and the railroads impact Georgia’s growth?

What role did Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Andrew Jackson, and John Marshall play in the removal of the Creek and Cherokee people?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content - Application / Activity	Warm up Questions 1)Statehood vocabulary list 2 2)Land Distribution Graphic Organizer (Chart)/ Examine the Yazoo Land Fraud 3)Complete Citizenship/Expansion	Warm up questions 1) Read and discuss small blue coach pgs. 52-53 and pgs. 148-149,174 (informational text) 2) Graphic Organizer: Indian Removal	Warm up questions 1)Read and discuss pgs. 54-56 small blue coach “Creek and Cherokee” 2)Georgia Stories 107: “The Cotton Gin” Video Quiz	Warm up questions 1)Power point 14 Growth and Expansion Notes 2)Vocabulary list 3/ Indian Removal Gifted pullout to Mrs. Jent	Warm up questions Computer Lab: 1)Study Island: American Revolution and Constitution 2) Students may begin work on the November current event. (Due Nov. 25) Notebooks due next Tuesday

	Graphic Organizer				<p>Test is Planned for next Tuesday over statehood, westward expansion, and Indian Removal. Review game Monday. Study your notebook power point notes and vocabulary lists.</p>
<p>Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</p>		<p>Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable _____ <input type="checkbox"/> Informal</p>		<p>Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Modified test</i></p>	
<p>Summarizing: <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> Other _____</p>					
<p>Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Error Analysis <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> * <input type="checkbox"/> Constructing Support <input type="checkbox"/> Other</p>					