

November 24, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H5: The student will explain significant factors that affected the development of Georgia as part of the growth of the United States between 1789 and 1840.

SS8H5a: Explain the establishment of the University of Georgia , Louisville, and the spread of the Methodist and Baptist churches.

SS8H5b: Evaluate the impact of land policies pursued by Georgia; include the headright, system, land lotteries, and the Yazool land fraud

SS8Hc:Explain how technological developments including the cotton gin and railroads had an impact on Georgia’s growth.

Analyze the events that led to the removal of the Creek and Cherokee, include the roles of Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Andrew Jackson, John Marshall, and the Trail of Tears.

Essential Question: Evaluate the headright system and the land lotteries.

How did the cotton gin and the railroads impact Georgia’s growth?

What role did Alexander McGillivray, William McIntosh, Sequoyah, John Ross, Andrew Jackson, and John Marshall play in the removal of the Creek and Cherokee people?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

| | Monday | Tuesday | Wednesday | Thursday | Friday |
|--|--|---|-----------|----------|---------|
| Procedural Content - Application / Activity | Warm up Questions 1)Review Game 2)Georgia Stories 108 and video quiz | Warm up questions 1)Statehood Test 2) Trail of Tears Video Notebooks Due Current Events Due | Holiday | Holiday | Holiday |

Reteaching, Enrichment, Acceleration:

Assessment:

Differentiation:

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| Partner reading, peer helper, constructed answers, Gifted pull out every Thursday | <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> _____ Informal | <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Modified test</i> | |
| Summarizing: | <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> _____ The Important Thing <input type="checkbox"/> _____ Study Cards <input type="checkbox"/> _____ Exit Cards | <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> _____ Learning Log | <input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> _____ Pass out of class <input type="checkbox"/> _____ Other |
| Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> _____ Classifying <input type="checkbox"/> _____ Abstracting <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support <input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> _____ Error Analysis <input type="checkbox"/> _____ Other <input type="checkbox"/> _____ Inductive Reasoning <input type="checkbox"/> _____ Deductive Reasoning | | | |