Date: November 3, 2015		Grade: 8 <sup>th</sup> Laura Garner		rner Si	Subject: GA Studies							
SS8H3: The student will analyze the role of Georgia in the American Revolution. SS8H3a: Explain the immediate and long term causes of the American Revolution and their impact on Georgia; include the French and Indian War, the Proclamation of 1763, Stamp Act, Intolerable Acts, and the Declaration of Independence. SS8H3b: Analyze the significance of people and events in Georgia on the Revolutionary War; include Loyalists, Patriots, Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, George Walton, the Battle of Kettle Creek, and the Siege of Savannah.												
Essential Question: What was significant about the roles played in the American Revolution by Elijah Clarke, Austin Dabney, Nancy Hart, Button Gwinnett, Lyman Hall, and George Walton Why were the Battle of Kettle Creek and the Siege of Savannah significant to Georgia in the American Revolution?												
Activating Learning Strategies: LINK				Cognitive Teaching  _*_ Lecture  _*_ Reading  _*_ Model  Mind Map  Other	g Strategies (the actual les _*_ Graphic Organizer _*_ Pictograph Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links Hands-on						
	Monday	Tuesday		Wednesday	Thursday	Friday						
Procedural Content – Application / Activity	Warm up Questions  1)Read and discuss textbook pages 122-129  2) Graphic Organizer: Our Nation and State Become Stronger  3) Final drafts for American Revolution Newspaper Articles (Newspapers will be completed with a partner. Each partner will have specific tasks).	Warm up questions  1)Read and discuss sm. Blue coach pgs.43-45  2)Coach questions pgs.39,43,46,47-48  2)American Revolution Study Guide *Test Friday *Revolution Newspaper Articles due Tomorrow	1)Rev 2)Cor Vocal 3)Am News finaliz shoul with	n up questions view Study Guide nstitution bulary nerican Revolution spaper will be zed. Students ld come prepared articles, quotes, bictures.	Warm up questions  1)Test Review Game  2)Thick coach review pgs. 49-52  3)Ben's Guide to the US Constitution Website  Gifted pullout to Mrs. Jent	Warm up questions  1)American Revolution Test  2) Computer Lab: Study Island Revolution/Statehood and Articles of Confederation/Constitution Web quest  American Revolution Notebooks are due today						

See attachment Due Wednesda					
Reteaching, Enrichment, Partner reading, peer hel answers, Gifted pull out e	per, constructed	Assessment: _* Rubric * Other foldable_	_*_Questioning Informal	Differentiation: Small group for identified stude. Constructed answers DOK Question Differentiated Test	nts
Summarizing:	_*_ Ticket Out the Door The Important Thing	Study Cards Exit Cards	_*_3-2-1 Learning Log	+ - Interesting _* Teacher Questions	Pass out of class Other
Extending and Refining:  _* Cause and Effect  Classifying  Abstracting  _* Writing Prof.  Constructing		mpt	_*Analyzing Error Analysis Other	Inductive Reason Deductive Reaso	•