

December 1, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H6: The student will analyze the impact of the Civil War and Reconstruction on Georgia.

SS8H6a: Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, the election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.

Essential Question:

What key events contributed to deepening unrest and hostility in antebellum America?

What was the Georgia Platform and how did it reflect the feelings of Georgians in antebellum America?

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Warm up Questions</p> <p>1)Read and discuss textbook pages 185-191 (tariffs, states' rights and slavery)</p> <p>2)Primary source Questions</p>	<p>Warm up questions</p> <p>1)Read and discuss dark blue text pgs. 324-238</p> <p>2)Complete section assessment pg. 238</p>	<p>Warm up Questions</p> <p>1)Read and discuss textbook pgs. 192-198</p> <p>2)Complete chapter activities pg. 199</p> <p>3)Graphic Organizer: Antebellum</p>	<p>Warm up questions</p> <p>1)Read and discuss dark blue textbook pgs. 239-245</p> <p>2)Complete section assessment pg. 245</p> <p>3)Graphing Georgia's Slave Population</p>	<p>Warm up questions</p> <p>Computer Lab: Study Island Sessions</p> <p>Research and write about one of the following topics:</p> <p>Missouri Compromise</p> <p>Compromise of 1850</p> <p>States' Rights</p> <p>Kansas-Nebraska Act</p> <p>Dred Scott Case</p> <p>The election of 1860</p> <p>(Some students will write as if an abolitionist and</p>

