

December 15, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H6: The student will analyze the impact of the Civil War and Reconstruction on Georgia.

SS8H6a: Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, the election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.

SS8H6b: State the importance of key events of the Civil War; include Antietam, the Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia's coast, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

Essential Question:

During the Civil War, what advantages did the North have over the South? the South over the North?

Where was the first conflict of the Civil War?

Why did Sherman think it was important to conquer Atlanta and how did his "march to the sea:" impact Georgia?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions 1) Complete Graphic Organizer 2: Antebellum 2) Complete "One and Inseparable" 3) Test Review Game	Warm up questions 1) Antebellum Test 2) Semester Exam	Warm up Questions 1) Georgia Stories 208 and quiz. 2) Read and discuss textbook pages.206-212 3) New Vocabulary: Civil War	Warm up questions 1) Read and discuss coach pages 63-65 2) Anaconda Plan worksheet 3) Make up work Gifted students will be pulled out with Mrs. Jent	Warm up questions 1) Video: "The Civil War" 2) Computer Lab: Study Island:

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Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday	Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable _____ <input type="checkbox"/> Informal	Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Modified test</i>
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Summarizing:	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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