December 8, 2014		Grade: 8 th Laura Garner		ner Su	Subject: GA Studies							
SS8H6: The student will analyze the impact of the Civil War and Reconstruction on Georgia. SS8H6a:Explain the importance of key issues and events that led to the Civil War; include slavery, states' rights, nullification, Missouri Compromise, Compromise of 1850 and the Georgia Platform, Kansas-Nebraska Act, Dred Scott case, the election of 1860, the debate over secession in Georgia, and the role of Alexander Stephens.												
Essential Question:												
What key events contributed to deepening unrest and hostility in antebellum America? What was the Georgia Platform and how did it reflect the feelings of Georgians in antebellum America?												
Activating	Learning Strategies:			Cognitive Teaching Strategies (the actual lesson):								
LINK 	Anticipation Guide	_*_ Think-Pair-Share *_ Vocab. Overvie Brainstorm _* Brainstorm & Ca Circle Map	_*_ Think-Pair-Share *_ Vocab. Overview Brainstorm _* Brainstorm & Category Circle Map		_* Graphic Organizer *_ Pictograph *_ Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links Hands-on						
t – ity	Monday	Tuesday		Wednesday	Thursday	Friday						
Procedural Content – Application / Activity	Warm up Questions 1)Missouri Compromise Worksheet Vocabulary pg. 245 2)Read and discuss pgs. 241-245 dark blue textbook 3) Begin Graphic Organizer 1: Antebellum Georgia	 Warm up questions 1)Read and discuss small coach pgs. 57-60 2) Students will complete questions pgs. 60-62 3) Graphic Organizer 2: Antebellum 4)Research and write about one of the following topics: Missouri Compromise 	1)Cour Reade Scott C 2) Intro Chest	r's Theater: The Dred	Warm up questions 1)Continue examination of the Civil War Chest and contents from Kennesaw Mountain Battlefield. 2) Complete activities included in the Civil War Chest Gifted students will be pulled out with Mrs. Jent	Warm up questions 1)Read and discuss coach book pgs.70-77 Answer questions #198-223 2)"One and Inseparable" Ga DOE worksheet Antebellum Test Tuesday. Semester Exam Wednesday.						

		Compromise of 1850 States' Rights Kansas-Nebraska Act Dred Scott Case The election of 1860 (Some students will write as if an abolitionist and others will write as if a southerner in favor of keeping his way of life.				
Partner read	Enrichment, Acceleratior ding, peer helper, constru fted pull out every Thursd	cted $\frac{1}{4}$	sessment: _ Rubric Otherfoldable	_*_Questioning Informal	Differentiation: Small group for identified studen Constructed answers DOK Question	ıts
Summarizin	o ·	ut the Door ortant Thing	Study Cards Exit Cards	_*_3-2-1 Learning Log	+ - Interesting _* Teacher Questions	Pass out of class Other
Extending and Refining: _* Cause and Effect* Classifying* Abstracting*		 Compare and Contrast Writing Prompt Constructing Support 		_*Analyzing Error Analysis Other	Inductive Reasoning Deductive Reasoning	