

February 16, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

SS8H8a: Describe the impact of the boll weevil and drought on Georgia.

SS8H8b: Explain economic factors that resulted in the Great Depression.

SS8H8c: Discuss the impact of the political career of Eugene Talmadge.

SS8H8d: Discuss the impact of the New Deal in terms of the Civilian Corps, Agricultural Adjustment Act, Rural Electrification and Social Security.

**Essential Question:**

How did the boll weevil and drought impact Georgia?

What economic factors resulted in the Great Depression?

How did the New Deal help Americans cope with the Great Depression?

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \*  Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \*  Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- \*  Think-Pair-Share
- \*  Vocab. Overview
- Brainstorm
- \*  Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- \*  Lecture
- \*  Reading
- \*  Model
- Mind Map
- Other
- \*  Graphic Organizer
- \*  Pictograph
- \*  Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Procedural Content - Application / Activity</b>	Holiday	Weather Day	Warm up Questions  1) Read and discuss blue book pgs. 92-94 Questions pgs. 92,94,95-96  2) Video "The Great Depression"	Warm up questions  1) Vocabulary textbook pgs.  2) New Deal booklet (Student made booklet of the causes and relief programs of the New Deal)  Gifted students will be pulled out with Mrs. Jent	Warm up questions  1) New Deal Assignment Sheet  2) Graphic Organizer: The Great Depression  3) Georgia Stories: The Great Depression

<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</b>	<b>Assessment:</b> <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> _____ Informal	<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Spanish translations</i>
<b>Summarizing:</b> <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> _____ The Important Thing <input type="checkbox"/> _____ Study Cards <input type="checkbox"/> _____ Exit Cards <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> _____ Learning Log <input type="checkbox"/> _____ + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> _____ Pass out of class <input type="checkbox"/> _____ Other		
<b>Extending and Refining:</b> <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> _____ Classifying <input type="checkbox"/> _____ Abstracting <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support <input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> _____ Error Analysis <input type="checkbox"/> _____ Other <input type="checkbox"/> _____ Inductive Reasoning <input type="checkbox"/> _____ Deductive Reasoning		