

February 9, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

**SS8H8: The student will analyze the important events that occurred after WWI and their impact on Georgia:**

**SS8H8a: Describe the impact of the boll weevil and drought on Georgia.**

**SS8H8b: Explain economic factors that resulted in the Great Depression.**

**Essential Question:**

**How did the boll weevil and drought impact Georgia?**

**What economic factors resulted in the Great Depression?**

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \* Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- \* Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- \* Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- \* Graphic Organizer
- \* Pictograph
- \* Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Warm up questions</p> <p>Due to OAS benchmarking this week, we will be on a rotating schedule. Each class will meet three days and test one day. Please see the plans listed on Tuesday, Wednesday, and Thursday for this week's lesson plan.</p>	<p>Warm up questions</p> <p>1)Read and discuss "The Great Depression" from the small blue coach book.</p> <p>2)Define terms</p> <p>3)Review OAS "Geography"</p>	<p>Warm up Questions</p> <p>1)Read and discuss "The New Deal" from the small blue coach book.</p> <p>2)Worksheet "The New Deal"</p> <p>3) Review OAS "Exploration"</p>	<p>Warm up questions</p> <p>1)Large coach: The Great Depression and the New Deal</p> <p>2)Booklet: Causes of the Great Depression and the New Deal</p> <p>Gifted students will be pulled out with Mrs. Jent</p>	<p><b>Winter Break.</b></p> <p><b>School holiday.</b></p>

<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</b>	<b>Assessment:</b> <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Spanish translations</i>
<b>Summarizing:</b> <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing <input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log <input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> Pass out of class <input type="checkbox"/> Other		
<b>Extending and Refining:</b> <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support <input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning		