

March 23, 2014

Grade: 8th Laura Garner

Subject: GA Studies

SS8H12: The student will explain the importance of significant social, economic, and political developments in Georgia in the 1970's
SS8H12a: Evaluate the consequences of the end of the county unit system and reapportionment.
SS8H12b: Describe the role of Jimmy Carter as state senator, governor, president, and past president.
SS8H12c: Analyze the impact of the rise of the two-party system in Georgia.
SS8H12d: Evaluate the effect of the 1996 Olympic Games in Georgia

Essential Question:

What role has been played by Jimmy Carter as a state senator, governor, president, and past president?
How has he rise the two-party system impacted Georgia politics?
What impact did the 1996 Olympic Games have in Georgia?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions 1) Finish Coach questions pgs. 111,113,118,119-120 2) Introduce Georgia's Modern Age Read and discuss small coach pgs.121-125 3) Georgia's Modern Age Chart	Warm up Questions 1) Read and discuss small coach pgs. 126-132 2) Graphic Organizer: Georgia's Modern Age)	Warm up Questions 1) 8 th Grade Field Trip 2) Language Arts Novel Study and Research Paper 3) Movie "Andersonville"	Warm up questions 1) 8 th Grade Field Trip 2) Language Arts Novel Study and Research Paper 3) Movie "Gone with the Wind" Gifted students will be pulled out with Mrs. Jent	Warm up questions 1) 8 th Grade Field Trip 2) Language Arts Novel Study and Research Paper 3) Movie "Gone with the Wind"

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Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday	Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i>
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Summarizing:	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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