

April 13, 2015

Grade: 8th Laura Garner

Subject: GA Studies

SS8G2: The student will analyze the role of the Legislative Branch in Georgia state government.

SS8G3: The student will analyze the role of the Executive Branch in Georgia state government.

SS8G4: The student will analyze the role of the Judicial Branch in Georgia state government.

SS8G5: The student will analyze the role of local governments in the state of Georgia.

SS8G6: The student will explain how the state of Georgia treats juvenile offenders

Essential Question:

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions 1) Review Legislative branches of the Georgia state government Graphic Organizer: The Georgia General Assembly 2) Read and discuss coach pages 151-156	Warm up Questions 1) Review Executive and Judicial branches of the Georgia state government. Graphic Organizer: Executive and Judicial Branch in Georgia 2) Courtroom for discussion of the Judicial system of Georgia	Warm up Questions 1) Read and discuss small coach pgs. 157-162 (Georgia's County and City Governments) 2) Graphic Organizer: Adult and Juvenile Justice System *Stop at Adult Justice system	Warm up questions 1) Government packet: *Criminal or Civil *Three Types of City Government *Georgia's Court System 2) Georgia Milestone Review Gifted students will be pulled out with Mrs. Jent	Warm up questions 1) Read and discuss small coach pgs. 165-171 2) Video: Trial by Jury: What's the Big Deal? 3) Coach questions pgs. 156-157, 159, 162, 163-164

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Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday	Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i>
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Summarizing:	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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