

April 20, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

SS8History 1-12

SS8Government 1,2,3,4

Essential Question:

Activating Learning Strategies:

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \* Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- \* Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- \* Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- \* Graphic Organizer
- \* Pictograph
- \* Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions  1)Diagnostic Review (small coach) pgs. 2-6  Test review TGT – Economics and Government	Warm up questions  1)Review History Unit Modern Georgia  2)Ga Milestone Test	Warm up Questions  1) History Units: New South, WWI ,Great Depression TGT Game  2) GA Milestone Test	Warm up questions  1)History Units: WWII, Economics TGT Game  2) GA Milestone Test	Warm up questions  <b>1)Jeopardy: History, Economics, State and Local Government</b>  2) GA Milestone Test

Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday

Assessment:  \* Rubric  \* Questioning  \* Other  foldable  Informal

Differentiation: *Small group for identified students*  
*Constructed answers*  
*DOK Question*  
*Modified test*

Summarizing:  \* Ticket Out the Door  Study Cards  \* 3-2-1  + - Interesting  Pass out of class

The Important Thing

Exit Cards

Learning Log

\* Teacher Questions

Other

**Extending and Refining:**

\* Cause and Effect

\* Compare and Contrast

\* Analyzing

Inductive Reasoning

Classifying

\* Writing Prompt

Error Analysis

Deductive Reasoning

Abstracting

\* Constructing Support

Other