

April 6, 2015

Grade: 8th Laura Garner

Subject: GA Studies

SS8H12c: Analyze the impact of the rise of the two-party system in Georgia.

SS8H12d: Evaluate the effect of the 1996 Olympic Games on Georgia.

SS8E3b: Explain how entrepreneurs take risks to develop new goods and services to start a business.

SS8E3c: Evaluate the importance of entrepreneurs in Georgia who developed such enterprises as Coca-Cola, Delta Airlines, Georgia-Pacific, and Home Depot.

SS8CG2: The student will analyze the role of the legislative branch in Georgia state government.

SS8CG3: The student will analyze the role of the executive branch in Georgia state government.

SS8CG4: The student will analyze the role of the executive branch in Georgia state government.

SS8G1: The student will describe the role of citizens under Georgia’s constitution.

Essential Question:

Describe the legislative process by which a bill becomes a law.

What is the role of the legislative branch? executive branch? judicial branch?

Describe the role of the citizen under Georgia’s constitution.

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content - Application / Activity	Warm up Questions 1)Read and discuss small coach pages 127-134 “Georgia’s Modern Age” 2)Coach questions pgs. 124,126-127,134,135-136	Warm up Questions 1)Graphic organizer: Modern Georgia 2)Handout: Becoming a Two-Party System 3)Review: Modern Georgia	Warm up Questions 1) 1970’s to the Present Test 2)Reade and discuss small coach pgs. 149-156	Warm up questions 1)Review Legislative, Executive, and Judicial branches of the state government. (ppt) Georgia CRCT Practice pgs. 174-182	Warm up questions 1)Citizen Rights and Responsibilities: student teacher, Robin James, will present the lesson. (Coach, Graphic Organizer, Activity)

				Gifted students will be pulled out with Mrs. Jent	
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Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday	Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i>
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Summarizing: <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting	<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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