

May 11, 2015

Grade: 8th Laura Garner

Subject: GA Studies

SS8G2: The student will analyze the role of the Legislative Branch in Georgia state government.

SS8G3: The student will analyze the role of the Executive Branch in Georgia state government.

SS8G4: The student will analyze the role of the Judicial Branch in Georgia state government.

SS8G5: The student will analyze the role of local governments in the state of Georgia.

SS8G6: The student will explain how the state of Georgia treats juvenile offenders

Essential Question:

What is the role of the Executive Branch of Georgia's government?

What is the role of the Legislative Branch of Georgia's government?

What is the role of the Judicial Branch of Georgia's government?

Explain the difference between the intake process for juveniles and adults?

Activating Learning Strategies:

- LINK
- * KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- * Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- * Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- * Think-Pair-Share
- * Vocab. Overview
- Brainstorm
- * Brainstorm & Category
- Circle Map
- Other _

Cognitive Teaching Strategies (the actual lesson):

- * Lecture
- * Reading
- * Model
- Mind Map
- Other
- * Graphic Organizer
- * Pictograph
- * Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
Procedural Content - Application / Activity	Warm up Questions 1)Review the Jury system 2)View: Twelve Angry Men	Warm up Questions 1)Finish Twelve Angry Men 2)Continue Personal Finance Project with income, taxation, and home	Warm up Questions 1) Continue Personal Finance Project with life Issues such as marriage, children, income, car, insurance 2)Georgia Stories	Warm up questions 1)How a bill becomes a law Mr. Smith Goes to Washington Gifted students will be pulled out with Mrs. Jent	Warm up questions 1)Finish Mr. Smith Goes to Washington 2)Computer Lab: Study Island Economics

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Reteaching, Enrichment, Acceleration: Partner reading, peer helper, constructed answers, Gifted pull out every Thursday	Assessment: <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	Differentiation: <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i>
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Summarizing:	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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Extending and Refining: <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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