

May 18,2015

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

The student will analyze the role of the legislative branch of Georgia’s government.  
 The student will analyze the role of the judicial branch of Georgia’s government.  
 The student will analyze the role of the executive branch of Georgia’s government.

**Essential Question:**

What is the role of the legislative branch of Georgia’s government?  
 What is the role of the judicial branch of Georgia’s government?  
 What is the role of the executive branch of Georgia’s government?

**Activating Learning Strategies:**

- \_\_\_ LINK
- \_\_\_ \* KWL
- \_\_\_ Survey
- \_\_\_ First Word
- \_\_\_ Word Map
- \_\_\_ Word Splash
- \_\_\_ KWL Plus
- \* \_\_\_ Structured Notes
- \_\_\_ Possible Sentence
- \_\_\_ Concept Map
- \_\_\_ Frayer Model
- \_\_\_ Anticipation Guide
- \_\_\_ \* Draw and Picture
- \_\_\_ Directed Rdg/Thinking Act
- \_\_\_ 5-3-1
- \* \_\_\_ Think-Pair-Share
- \_\_\_ \* Vocab. Overview
- \_\_\_ Brainstorm
- \* \_\_\_ Brainstorm & Category
- \_\_\_ Circle Map
- \_\_\_ Other

**Cognitive Teaching Strategies (the actual lesson):**

- \* \_\_\_ Lecture
- \* \_\_\_ Reading
- \* \_\_\_ Model
- \_\_\_ Mind Map
- \_\_\_ Other
- \* \_\_\_ Graphic Organizer
- \* \_\_\_ Pictograph
- \* \_\_\_ Diagram
- \_\_\_ Visual Chain
- \_\_\_ Poems, Rhymes, Lyrics
- \_\_\_ Acronyms/Word Links
- \_\_\_ Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up Questions  1) Complete Economics Project: Based on a given situation, students will create a life budget including rent, insurance, car payment, child care etc.  2)Legislative Branch Mr. Smith Goes to Washington	Warm up questions  1)Final Exam  2)Legislative Branch Mr. Smith Goes to Washington  3)8 <sup>th</sup> Grade Picnic	Warm up Questions  1)8 <sup>th</sup> Grade Breakfast and Video  2)8 <sup>th</sup> Grade Picnic Rain Date  3)Complete Final Exam	Warm up questions  1)Ga Stories: Economics  2)World Geography Preview  3) Principal’s Celebration	Warm up questions  1)World Geography Preview  2)Honor’s Celebration

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<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers, Gifted pull out every Thursday</b>	<b>Assessment:</b> <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Other <input type="checkbox"/> foldable <input type="checkbox"/> _____ <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Informal	<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Question</i> <i>Modified test</i>
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<b>Summarizing:</b>	<input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> The Important Thing	<input type="checkbox"/> Study Cards <input type="checkbox"/> Exit Cards	<input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> Learning Log	<input type="checkbox"/> + - Interesting <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions	<input type="checkbox"/> Pass out of class <input type="checkbox"/> Other
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<b>Extending and Refining:</b> <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Classifying <input type="checkbox"/> Abstracting				<input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> * <input type="checkbox"/> Constructing Support	<input type="checkbox"/> * <input type="checkbox"/> Analyzing <input type="checkbox"/> Error Analysis <input type="checkbox"/> Other	<input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Deductive Reasoning
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