

Date: August 12, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

CCGPS: SS8G1: The student will describe Georgia with regard to physical features and locations

SS8G1a: Locate Georgia in relation to region, nation, continent, and hemisphere

SS8 G1b: Describe the five geographic regions of Georgia: include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plains.

SS8G1c: Locate and evaluate the importance of key physical features on the development of Georgia: include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and Barrier Islands

Essential Question: How has the geography of Georgia affected its development?

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- Graphic Organizer
- \* Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	<p>Introduction / Welcome Syllabus</p> <p>Classroom Expectations</p> <p>Preview Units of Study</p> <p>Teacher will introduce the concepts of connecting themes used in Georgia Studies with power point (examples)</p> <p>Students will work in small groups to answer questions connecting themes in GA Studies to real life.</p>	<p>Warm up questions</p> <p>Pretest: Georgia's Geography</p> <p>Students will complete the Connecting Themes in GA Studies group activity and share responses.</p> <p>Read and discuss textbook pgs. 1-10</p> <p>Complete Section 1 Assessment.</p>	<p>Warm up questions</p> <p>Partner reading pgs. 137-142 (dark blue coach)</p> <p>Come together as a class to compare and contrast each of Georgia's Geographic Regions.</p> <p>Power point notes on Georgia's Five Geographic Regions.</p> <p>Go over steps in answering a</p>	<p>Warm up questions</p> <p>Students will read and complete a guided reading passage pgs. 143-144.</p> <p>Define Georgia Geography Terms pg. 146 (dark blue coach)</p>	<p>Warm up questions</p> <p>Read and discuss pgs. 15-17 (textbook) Complete Section 3 Assessment</p> <p>Go over Review Questions pg. 526 (Small groups with constructed responses) RACE</p> <p>Complete questions pgs. 140,143, 145-147.</p> <p>Introduce Georgia Geography Bonus Boxes. Students will choose one bonus box activity to complete and turn in on Aug.</p>

constructed response.  
RACE.  
Allow time to practice  
with a partner.

**Reteaching, Enrichment, Acceleration:**  
Partner reading, peer helper, constructed  
answers

**Assessment:**  
\_\_\_ Rubric  
\_\_\_ Other \_\_\_ foldable \_\_\_  
\_\_\_ Questioning  
\_\_\_ Informal

**Differentiation:**  
*Small group for identified students*  
*Constructed answers*

**Summarizing:** \_\_\_ \* Ticket Out the Door \_\_\_ Study Cards \_\_\_ \* 3-2-1 \_\_\_ + - Interesting \_\_\_ Pass out of class  
\_\_\_ The Important Thing \_\_\_ Exit Cards \_\_\_ Learning Log \_\_\_ \* Teacher Questions \_\_\_ Other

**Extending and Refining:**  
\_\_\_ Cause and Effect \_\_\_ \* Compare and Contrast \_\_\_ Analyzing \_\_\_ Inductive Reasoning  
\_\_\_ Classifying \_\_\_ \* Writing Prompt \_\_\_ Error Analysis \_\_\_ Deductive Reasoning  
\_\_\_ Abstracting \_\_\_ Constructing Support \_\_\_ Other