Date: August 18, 2014		Grade: 8 th Laura Garner		ner Subject: GA Studies							
CCGPS: SS8G1: The student will describe Georgia with regard to physical features and locations SS8G1a: Locate Georgia in relation to region, nation, continent, and hemisphere SS8 G1b: Describe the five geographic regions of Georgia: include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plains. SS8G1c: Locate and evaluate the importance of key physical features on the development of Georgia: include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and Barrier Islands Essential Question: How has the geography of Georgia affected its development?											
LINK *_KWL Survey First Word Word Map Word Spla KWL Plus	Anticipation Guide	Think-Pair-Share _*_ Vocab. Overvie Brainstorm Brainstorm & Cate Circle Map		Cognitive Teaching _*_ Lecture _*_ Reading _*_ Model Mind Map Other	Strategies (the actual les _* Graphic Organizer *_ Pictograph Diagram Visual Chain	Poems, Rhymes, Lyrics Acronyms/Word Links Hands-on					
Procedural Content – Application / Activity	Monday Warm up questions Pair reading pgs. 152-158 (CRCT Coach) Students will complete questions #465-486 Students will make bonus box choices and receive guideline sheets. Georgia Map Activity	Tuesday Warm up questions Teacher will review map quest guidelines with all students. Students will begin map quest activity. Students will research major cities, rivers, natural wonders, regions, and oldest cities of Georgia.	Stude Geor "Geo Stude the v Geor	Wednesday In up questions ents will watch gia Stories 101 orgia's Geography" ents will complete iewing guide for gia Stories 101. ents will continue ton Map Quest	Thursday Warm up questions Pair Reading and discussion pgs. 159-167 (CRCT Coach) Students will complete questions #487-515	Friday Warm up questions Dark Blue Coach Open Book Quiz. Vocabulary List 2 – Students will look up and define terms Teacher will present Georgia's 7 Natural Wonders					

Reteaching, Enrichment, A Partner reading, peer help answers		Assessment: RubricOtherfoldable	Questioning Informal	Differentiation: Small group for identified students Constructed answers	is
Summarizing:	_*_ Ticket Out the Door The Important Thing	Study Cards Exit Cards	_*_3-2-1 Learning Log	+ - Interesting _* Teacher Questions	Pass out of class Other
Extending and Refining: Cause and Effect* Compare ar Classifying* Writing Pro Abstracting Constructing		mpt	Analyzing Error Analysis Other	Inductive Reasoni Deductive Reason	•