

Date: August 25, 2014

Grade: 8th Laura Garner

Subject: GA Studies

CCGPS: SS8G1: The student will describe Georgia with regard to physical features and locations

SS8G1a: Locate Georgia in relation to region, nation, continent, and hemisphere

SS8 G1b: Describe the five geographic regions of Georgia: include the Blue Ridge Mountains, Valley and Ridge, Appalachian Plateau, Piedmont, and Coastal Plains.

SS8G1c: Locate and evaluate the importance of key physical features on the development of Georgia: include the Fall Line, Okefenokee Swamp, Appalachian Mountains, Chattahoochee and Savannah Rivers, and Barrier Islands

SS8H1Describe the evolution of Native American (Paleo, Archaic, Woodland, Mississippian) cultures prior to European contact.

Essential Question: What impact did environment have on Native American cultures?

Activating Learning Strategies:

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

Cognitive Teaching Strategies (the actual lesson):

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	Warm up questions	Warm up questions	Warm up questions	Warm up questions	Warm up questions
	Pair Reading and discussion pgs. 159-167 (CRCT Coach)	Jimmy Carter Peanuts, Plains, and Postcard Contest.	Review Study Island Lesson: Georgia Geography	Read and discuss textbook pgs. 47-56	Read and discuss Coach book pgs. 13-19. Students will complete questions #1-23.
	Students will complete questions #487-515	Introduce Prehistoric Native Americans Students will complete a graphic organizer (power point notes)	Computer Lab: Students will complete the Study Island Pretest and lesson; Georgia's Geography.	Students will complete the student assessment pg. 57	Introduce Native American flip book.
	Complete Map Quest Bonus Box 1 Due	Begin new vocabulary	Georgia Stories Segment: Early People	Georgia Current Event	

Reteaching, Enrichment, Acceleration:
Partner reading, peer helper, constructed

Assessment:
 Rubric Questioning

Differentiation:
Small group for identified students
Constructed answers

answers	__ Other__ foldable _____	__ Informal	
Summarizing:	*_ Ticket Out the Door ___ The Important Thing	___ Study Cards ___ Exit Cards	*_ 3-2-1 ___ Learning Log ___ + - Interesting *_ Teacher Questions ___ Pass out of class ___ Other _____
Extending and Refining:			
*_ Cause and Effect ___ Classifying ___ Abstracting	*_ Compare and Contrast *_ Writing Prompt ___ Constructing Support	___ Analyzing ___ Error Analysis ___ Other	___ Inductive Reasoning ___ Deductive Reasoning