

Date: September 1, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

CCGPS: SS8H1a Describe the evolution of Native American (Paleo, Archaic, Woodland, Mississippian) cultures prior to European contact.  
SS8H1b: Evaluate the impact of European contact on Native American cultures: include Spanish missions along the barrier islands and the explorations of Hernando DeSoto.

SS81c: Explain the reasons for European exploration and settlement of North America; with emphasis on the French, Spanish, and British in the southeastern area.

Essential Question: How did European contact impact the Mississippian culture?

**Activating Learning Strategies:**

- LINK
- \* KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- \* Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- \* Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- \* Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- \* Lecture
- \* Reading
- \* Model
- Mind Map
- Other
- \* Graphic Organizer
- \* Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- \* Acronyms/Word Links
- Hands-on

Procedural Content - Application / Activity	Monday	Tuesday	Wednesday	Thursday	Friday
	LABOR DAY HOLIDAY	Warm up questions  Read and discuss Coach book pgs. 13-19. Students will complete questions #1-23.  Georgia Stories: Early People  Jimmy Carter Peanut contest Postcards	Warm up questions  Power point Notes: First People  Students will begin work on Native American Vocabulary  Introduce First People Flip Books Students will begin work on the flip books  Complete Jimmy Carter Peanut Contest Postcards	Warm up questions  Power point and Notes: Mississippian Culture.  Read with a partner and discuss Coach book pgs. 19-23 Students will complete Questions #24-39  Continue work on First People Flip Books	Warm up questions  Graphic Organizer (Griffin) Early Exploration  Read and discuss textbook pgs. 58-68.  Continue work on First People Flip Books

<b>Reteaching, Enrichment, Acceleration:</b> Partner reading, peer helper, constructed answers	<b>Assessment:</b> <input type="checkbox"/> * <input type="checkbox"/> Rubric <input type="checkbox"/> * <input type="checkbox"/> Questioning <input type="checkbox"/> Other <input type="checkbox"/> *foldable _____ <input type="checkbox"/> Informal	<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i>
<b>Summarizing:</b> <input type="checkbox"/> * <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> * <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input type="checkbox"/> * <input type="checkbox"/> Teacher Questions <input type="checkbox"/> Other		
<b>Extending and Refining:</b> <input type="checkbox"/> * <input type="checkbox"/> Cause and Effect <input type="checkbox"/> * <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> * <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Error Analysis <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> Constructing Support <input type="checkbox"/> Other		