

# Common Core Lesson Planning Template

<b>Grade Level</b> 8	<b>Teacher/Room:</b> Laura Garner		Week of: 9-15-2014	
<b>Unit Vocabulary:</b> Hernando de Soto, missions, colony, Santa Catalina, barrier islands, La Florida, Huguenots, Guale, Mocama, garrison, Juanillo Rebellion, charter, mercantilism, Puritans, Mayflower Compact, corporate colony, joint-stock colony, proprietary colony, royal colony, buffer, trustee, James Oglethorpe				
<b>Instructional Strategies Used:</b> Reading and Response, Graphic Organizer, Technology, Depth of Knowledge Questioning, Writing				
<u>Day 1</u>	<u>Day 2</u>	<u>Day 3</u>	<u>Day 4</u>	<u>Day 5</u>
<p><b>Common Core Standard(s):</b>            SS8H1 The student will evaluate the development of Native American cultures and the impact of European exploration and settlement on the Native American cultures in Georgia.            c. Explain reasons for European exploration and settlement of North America with emphasis on the interests of the French, Spanish, and British in the southeastern area.</p>	<p><b>Common Core Standard(s):</b>            c. Explain reasons for European exploration and settlement of North America with emphasis on the interests of the French, Spanish, and British in the southeastern area.             SS8H2 The student will analyze the colonial period of Georgia's history.            a.Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.</p>	<p><b>Common Core Standard(s):</b>            SS8H2 The student will analyze the colonial period of Georgia's history.            a.Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.</p>	<p><b>Common Core Standard(s):</b>            SS8H2 The student will analyze the colonial period of Georgia's history.            a.Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.</p>	<p><b>Common Core Standard(s):</b>            SS8H2 The student will analyze the colonial period of Georgia's history.            a.Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.</p>
<p><b>EQ Question:</b>            How did the arrival of the Europeans impact the Native Americans of Georgia?</p>	<p><b>EQ Question:</b>            In what way was James Oglethorpe important to the founding of Georgia?</p>	<p><b>EQ Question:</b>            How would the Georgia colony meet the needs of the English?</p>	<p><b>EQ Question:</b>            Describe the role of Tomochichi and Mary Musgrove in the founding of Georgia.</p>	<p><b>EQ Question:</b>            How was James Oglethorpe's dream for the Georgia colony altered by King George and the trustees?</p>

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<p><b>Lesson:</b> Warm up Question</p> <p>1)Read and discuss textbook pages 58-65</p> <p>2) Brain pop: Christopher Columbus and Quiz</p> <p>3. Complete unfinished work on flip books and study island</p>	<p><b>Lesson:</b> Warm up Question</p> <p>1)Power point and notes on Early Spanish, French, and British Exploration of North America.</p> <p>2)Read and discuss textbook pages 65-69</p> <p>3) Create a timeline of Exploration in the southeastern part of North America</p>	<p><b>Lesson:</b> Warm up Question</p> <p>1)Read and discuss coach book pages 25-29</p> <p>2)Complete Questions #40-62</p> <p>3) Define new vocabulary terms.</p>	<p><b>Lesson:</b> Warm up Question</p> <p>1)Read and discuss textbook pages 70-74</p> <p>2) Complete Questions (textbook) page 75</p> <p>3)Imagine you are a trustee of the Georgia colony. Create a poster or brochure to encourage the British to come to the New World</p>	<p><b>Lesson:</b> Warm up Question</p> <p>1)Read and discuss coach book pages 30-34.</p> <p>2) Complete poster or brochure</p> <p>3)Power point and notes A New Colony</p> <p>4)United Streaming:" Making the Thirteen"</p>
<p><b>Differentiation:</b> <i>Content/Process/Product: Grouping Strategy: Assessment: Small group/read aloud/reduced choices/ Flexible Grouping/ DOK Questions</i></p>	<p><b>Differentiation:</b> <i>Content/Process/Product: Grouping Strategy: Assessment Small group/read aloud/reduced choices/ Flexible Grouping/ DOK Questions</i></p>	<p><b>Differentiation:</b> <i>Content/Process/Product: Grouping Strategy: Assessment Small group/read aloud/reduced choices/</i></p>	<p><b>Differentiation:</b> <i>Content/Process/Product: Grouping Strategy: Assessment Small group/read aloud/reduced choices/ Flexible Grouping/DOK Questions</i></p>	<p><b>Differentiation:</b> <i>Content/Process/Product: Grouping Strategy: Assessment Small group/read aloud/reduced choices/</i></p>
<p><b>Assessment :</b> <i>Pre-Test: Post-Test: Formative: Brain pop Quiz Summative: Performance Based:</i></p>	<p><b>Assessment:</b> <i>Pre-Test: Post-Test: Formative: Graphic Organizer/ Timeline Summative: Performance Based:</i></p>	<p><b>Assessment:</b> <i>Pre-Test: Post-Test: Formative: Vocabulary/ Questions Summative: Performance Based:</i></p>	<p><b>Assessment:</b> <i>Pre-Test: Post-Test: Formative: Brochure/ Questions Summative: Performance Based:</i></p>	<p><b>Assessment:</b> <i>Pre-Test: Post-Test: Formative: Brochure Summative: Performance Based:</i></p>
<p><b>Homework:</b></p>	<p><b>Homework:</b></p>	<p><b>Homework:</b></p>	<p><b>Homework:</b></p>	<p><b>Homework:</b></p>

Resources and Reflective Notes: