

Date: September 29, 2014

Grade: 8<sup>th</sup> Laura Garner

Subject: GA Studies

CCGPS: SS8H2: The student will be able to analyze the colonial period of Georgia history.

SS8h2a: Explain the importance of James Oglethorpe, the Charter of 1732, reasons for settlement (charity, economics, and defense), Tomochichi, Mary Musgrove, and the city of Savannah.

SS8H2b: Evaluate the Trustee Period of Georgia's colonial history, emphasizing the role of the Salzburgers, Highland Scots, malcontents, and the Spanish threat from Florida.

Essential Question: Which cultural groups impacted the Georgia Colony and what were their contributions?

Other than our founder, James Oglethorpe, who were some other individuals who influenced the Georgia colonial society?

**Activating Learning Strategies:**

- LINK
- KWL
- Survey
- First Word
- Word Map
- Word Splash
- KWL Plus
- Structured Notes
- Possible Sentence
- Concept Map
- Frayer Model
- Anticipation Guide
- Draw and Picture
- Directed Rdg/Thinking Act
- 5-3-1
- Think-Pair-Share
- Vocab. Overview
- Brainstorm
- Brainstorm & Category
- Circle Map
- Other

**Cognitive Teaching Strategies (the actual lesson):**

- Lecture
- Reading
- Model
- Mind Map
- Other
- Graphic Organizer
- Pictograph
- Diagram
- Visual Chain
- Poems, Rhymes, Lyrics
- Acronyms/Word Links
- Hands-on

	Monday	Tuesday	Wednesday	Thursday	Friday
<b>Procedural Content - Application / Activity</b>	Warm up Questions	Warm up questions	Warm up questions	Warm up questions	Warm up questions
	1) Complete recruitment posters and brochures for potential Georgia colonists  2) Complete an application as a potential Georgia Colonists.  3) Students will act as Trustees to select colonists.	1) Review coach book pgs. 30-32. Review questions  2) Main Reasons for the Founding of Georgia graphic organizer  3) List of the Ann Use the information from the "List of Passengers on the Ann" to determine the	1) Review Native Americans and Colonization  2) Video: "The Founding of Georgia"  3) Students will complete a guided viewing page with the video.	1) Vocabulary- students will define terms  2) Leaders of the Trustee Era and Colonization Puzzle  3) Read and discuss textbook pages 84-89	Small Dark Blue Coach- Read pages 26-29 Questions to follow  2) Fort Frederica Video

	4)Complete power point on Trustee Colony	total number of various groups. Make a graph (bar graph or circle graph) to display your results.				
<b>Reteaching, Enrichment, Acceleration:</b> <b>Partner reading, peer helper, constructed answers</b>		<b>Assessment:</b> <input type="checkbox"/> Rubric <input type="checkbox"/> Questioning <input type="checkbox"/> Other <input type="checkbox"/> *foldable <input type="checkbox"/> Informal		<b>Differentiation:</b> <i>Small group for identified students</i> <i>Constructed answers</i> <i>DOK Questions</i>		
<b>Summarizing:</b> <input type="checkbox"/> Ticket Out the Door <input type="checkbox"/> Study Cards <input type="checkbox"/> 3-2-1 <input type="checkbox"/> + - Interesting <input type="checkbox"/> Pass out of class <input type="checkbox"/> The Important Thing <input type="checkbox"/> Exit Cards <input type="checkbox"/> Learning Log <input type="checkbox"/> * Teacher Questions <input type="checkbox"/> Other						
<b>Extending and Refining:</b> <input type="checkbox"/> Cause and Effect <input type="checkbox"/> Compare and Contrast <input type="checkbox"/> Analyzing <input type="checkbox"/> Inductive Reasoning <input type="checkbox"/> Classifying <input type="checkbox"/> Writing Prompt <input type="checkbox"/> Error Analysis <input type="checkbox"/> Deductive Reasoning <input type="checkbox"/> Abstracting <input type="checkbox"/> Constructing Support <input type="checkbox"/> Other						